

15. [Exponents / Square Roots]

Skill 15.1 Expressing powers as products and products as powers.

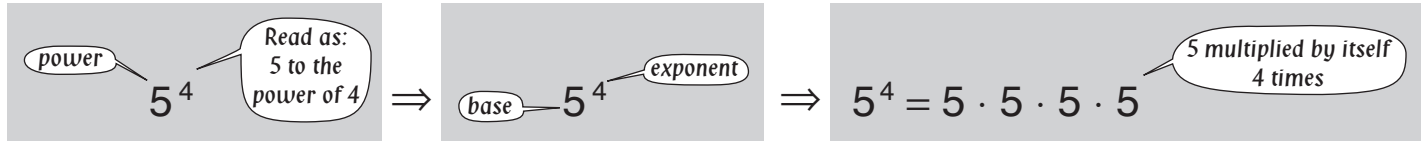
MMBlue 11 22 33 44
MMGreen 11 22 33 44

To write a product as a power:

- Write the factor as the base.
- Count how many times the factor is multiplied by itself and make the result the exponent.

To write a power as a product:

- Multiply the base by itself the same number of times as indicated by the exponent.



Q. Write the power as a product:

$7^4 =$

A. $7^4 =$

$= 7 \cdot 7 \cdot 7 \cdot 7$

7 multiplied by itself 4 times

a) Write the product as a power:

$6 \cdot 6 \cdot 6 \cdot 6 \cdot 6 =$

5 factors of 6 \Rightarrow
6 is the base
5 the exponent

6^5

b) Write the product as a power:

$2 \cdot 2 \cdot 2 =$

c) Write the product as a power:

$5 \cdot 5 =$

d) Write the product as a power:

$4 \cdot 4 \cdot 4 \cdot 4 \cdot 4 \cdot 4 =$

e) Write the power as a product:

$8^3 =$

f) Write the power as a product:

$3^4 =$

g) Write the power as a product:

$2^5 =$

h) Write the power as a product:

$9^3 =$

i) Write the product as a power:

$1 \cdot 1 \cdot 1 \cdot 1 \cdot 1 \cdot 1 \cdot 1 =$

j) Write the product as a power:

$7 \cdot 7 \cdot 7 =$

k) Write the power as a product:

$6^4 =$

l) Write the product as a power:

$2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 =$

Skill 15.2 Squaring whole numbers.

- Multiply the number by itself.

$$1^2$$

= one squared


$$= \begin{array}{|c|} \hline 1 \\ \hline \end{array} 1 = 1 \text{ square}$$

$$= 1 \times 1$$

$$= 1$$

$$2^2$$

= two squared



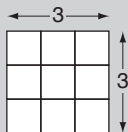
$$= 4 \text{ squares}$$

$$= 2 \times 2$$

$$= 4$$

$$3^2$$

= three squared



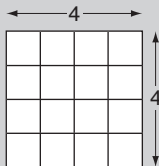
$$= 9 \text{ squares}$$

$$= 3 \times 3$$

$$= 9$$

$$4^2$$

= four squared



$$= 16 \text{ squares}$$

$$= 4 \times 4$$

$$= 16$$

Q. $90^2 =$

A. $90^2 =$
 $= 90 \cdot 90$
 $= 8100$

90 multiplied by itself
2 times

$$\begin{array}{r} 8 \\ \times 90 \\ \hline 8100 \end{array}$$

a) $7^2 =$ 7 multiplied by itself
2 times

$$= 7 \cdot 7 = \boxed{49}$$

b) $3^2 =$

$$= \dots = \boxed{}$$

c) $2^2 =$

$$= \dots = \boxed{}$$

d) $10^2 =$

$$= \dots = \boxed{}$$

e) $5^2 =$

$$= \dots = \boxed{}$$

f) $1^2 =$

$$= \dots = \boxed{}$$

g) $12^2 =$

$$= \dots = \boxed{}$$

h) $11^2 =$

$$= \dots = \boxed{}$$

i) $0^2 =$

$$= \dots = \boxed{}$$

j) $4^2 =$

$$= \dots = \boxed{}$$

k) $9^2 =$

$$= \dots = \boxed{}$$

l) $20^2 =$

$$= \dots = \boxed{}$$

m) $50^2 =$

$$= \dots = \boxed{}$$

n) $30^2 =$

$$= \dots = \boxed{}$$

o) $70^2 =$

$$= \dots = \boxed{}$$

p) $80^2 =$

$$= \dots = \boxed{}$$

q) $40^2 =$

$$= \dots = \boxed{}$$

r) $60^2 =$

$$= \dots = \boxed{}$$

Skill 15.3 Calculating powers of 10.

- Put the same number of zeros in the answer as the exponent.
Example: $10^4 \Rightarrow$ exponent is 4 so the answer ends in 4 zeros
 $10^4 = 10,000$

Q. $10^5 =$

A. $10^5 =$ Exponent 5
 $= 10 \cdot 10 \cdot 10 \cdot 10 \cdot 10$
 $= \mathbf{100,000}$ Answer ends in 5 zeros

a) $10^9 =$ 10 multiplied by itself 9 times

$= 10 \cdot 10 \cdot 10 \cdot 10 \cdot 10 \cdot 10 \cdot 10 \cdot 10 \cdot 10$

$=$ 1,000,000,000

b) $10^2 =$

$=$ _____
 $=$

c) $10^7 =$

$=$ _____
 $=$

d) $10^4 =$

$=$ _____
 $=$

e) $10^1 =$

$=$ _____
 $=$

f) $10^5 =$

$=$ _____
 $=$

g) $10^6 =$

$=$ _____
 $=$

h) $10^3 =$

$=$ _____
 $=$

i) $10^8 =$

$=$ _____
 $=$

j) $10^{10} =$

$=$ _____
 $=$

Hint: Finding the square root of a number is the reverse of the procedure for squaring a number.

EITHER

- Use trial and error to find the number that, when multiplied by itself, equals the original number.

Example: The square root of 25

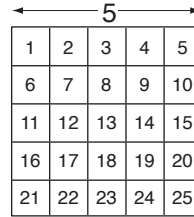
$\sqrt{25}$ = the number that when multiplied by itself equals 25

$5 \times 5 = 25$ so

$\sqrt{25} = \sqrt{5 \cdot 5} = 5$

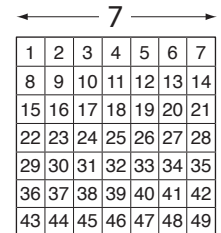
OR

- Arrange that number of tiles in a square.
- Count the number of tiles along one side length.



Q. $\sqrt{49} =$

A. $\sqrt{49} =$
 $= \sqrt{7 \cdot 7}$
 $= 7$
 The square root of 49 means:
 "what number multiplied by itself equals 49"
 $7 \times 7 = 49$
 $7^2 = 49$



a) $\sqrt{25} =$
 $= \sqrt{5 \cdot 5}$ *5 multiplied by itself* $=$

b) $\sqrt{9} =$ $=$

c) $\sqrt{36} =$ $=$

d) $\sqrt{4} =$ $=$

e) $\sqrt{16} =$ $=$

f) $\sqrt{100} =$ $=$

g) $\sqrt{144} =$ $=$

h) $\sqrt{121} =$ $=$

i) $\sqrt{64} =$ $=$

j) $\sqrt{900} =$ $=$

k) $\sqrt{4900} =$ $=$

l) $\sqrt{2500} =$ $=$

m) $\sqrt{8100} =$ $=$

n) $\sqrt{3600} =$ $=$

o) $\sqrt{12,100} =$ $=$

Skill 15.5 Evaluating powers of whole numbers.

- Observe the exponent.
- Multiply the number (base) the same number of times by itself as the exponent.
(see skill 15.1, page 117)

Hints: Any number raised to the power of zero (except 0) equals 1.

Example $6^0 = 1$

Any number raised to the power of one equals the number itself.

Example $6^1 = 6$

Q. $5^4 =$

A. $5^4 =$
 $= 5 \cdot 5 \cdot 5 \cdot 5$
 $= 125 \cdot 5$
 $= 625$

5 multiplied by itself
4 times

"5 raised to the power of 4"
means 4 lots of 5 in the equation.

a) $3^5 =$ 3 multiplied by itself
5 times

$= 3 \cdot 3 \cdot 3 \cdot 3 \cdot 3$

$= 9 \cdot 9 \cdot 3 = 243$

b) $2^4 =$

$=$

$=$

c) $4^3 =$

$=$

$=$

d) $1^4 =$

$=$

$=$

e) $2^5 =$

$=$

$=$

f) $4^4 =$

$=$

$=$

g) $3^4 =$

$=$

$=$

h) $0^2 =$

$=$

$=$

i) $2^6 =$

$=$

$=$

j) $4^0 =$

$=$

$=$

k) $3^3 =$

$=$

$=$

l) $5^3 =$

$=$

$=$

m) $3^6 =$

$=$

$=$

n) $8^3 =$

$=$

$=$

o) $4^5 =$

$=$

$=$

p) $7^0 =$

$=$

$=$

q) $2^8 =$

$=$

$=$

r) $9^3 =$

$=$

$=$

Skill 15.6 Finding powers of negative whole numbers.

MMBlue 11 22 33 44
MMGreen 11 22 33 44

- Observe the exponent.
- Multiply the number (base) the same number of times by itself as the exponent.
(see skill 15.1, page 117)
- Give the result a sign:

$$\begin{aligned} &\text{even exponent} \\ (-5)^2 &= -5 \cdot (-5) \\ &= +25 \quad \text{positive result} \end{aligned}$$

$$\begin{aligned} &\text{odd exponent} \\ (-5)^3 &= -5 \cdot (-5) \cdot (-5) \\ &= +25 \cdot (-5) \\ &= -125 \quad \text{negative result} \end{aligned}$$

Q. $(-6)^3 =$

A. $(-6)^3 =$ *odd exponent*
 $= -6 \cdot (-6) \cdot (-6)$
 $= 36 \cdot (-6)$
 $= -216$ *negative result*

“-6 raised to the power of 3” means 3 lots of -6 in the equation.

a) $(-3)^4 =$ *even exponent*

$$\begin{aligned} &= -3 \cdot (-3) \cdot (-3) \cdot (-3) \\ &= 9 \cdot 9 \quad \text{positive result} = \boxed{81} \end{aligned}$$

b) $(-2)^4 =$

$$\begin{aligned} &= \dots\dots\dots \\ &= \dots\dots\dots = \boxed{} \end{aligned}$$

c) $(-6)^2 =$

$$\begin{aligned} &= \dots\dots\dots \\ &= \dots\dots\dots = \boxed{} \end{aligned}$$

d) $(-1)^7 =$

$$\begin{aligned} &= \dots\dots\dots \\ &= \dots\dots\dots = \boxed{} \end{aligned}$$

e) $(-3)^3 =$

$$\begin{aligned} &= \dots\dots\dots \\ &= \dots\dots\dots = \boxed{} \end{aligned}$$

f) $(-4)^2 =$

$$\begin{aligned} &= \dots\dots\dots \\ &= \dots\dots\dots = \boxed{} \end{aligned}$$

g) $(-2)^3 =$

$$\begin{aligned} &= \dots\dots\dots \\ &= \dots\dots\dots = \boxed{} \end{aligned}$$

h) $(-5)^2 =$

$$\begin{aligned} &= \dots\dots\dots \\ &= \dots\dots\dots = \boxed{} \end{aligned}$$

i) $(-3)^5 =$

$$\begin{aligned} &= \dots\dots\dots \\ &= \dots\dots\dots = \boxed{} \end{aligned}$$

j) $(-4)^4 =$

$$\begin{aligned} &= \dots\dots\dots \\ &= \dots\dots\dots = \boxed{} \end{aligned}$$

k) $(-1)^9 =$

$$\begin{aligned} &= \dots\dots\dots \\ &= \dots\dots\dots = \boxed{} \end{aligned}$$

l) $(-7)^2 =$

$$\begin{aligned} &= \dots\dots\dots \\ &= \dots\dots\dots = \boxed{} \end{aligned}$$

m) $(-2)^6 =$

$$\begin{aligned} &= \dots\dots\dots \\ &= \dots\dots\dots = \boxed{} \end{aligned}$$

n) $(-12)^2 =$

$$\begin{aligned} &= \dots\dots\dots \\ &= \dots\dots\dots = \boxed{} \end{aligned}$$

o) $(-10)^3 =$

$$\begin{aligned} &= \dots\dots\dots \\ &= \dots\dots\dots = \boxed{} \end{aligned}$$