

26. [Units of Measurement / Time]

Skill 26.1 Converting customary units of length.

MMBlue 1 1 2 2 3 3 4 4
MMGreen 1 1 2 2 3 3 4 4

- Use these conversion factors for customary units of length.

$$\begin{aligned}
 1 \text{ mi} &= 1760 \text{ yd} = 5280 \text{ ft} \\
 1 \text{ yd} &= 3 \text{ ft} = 36 \text{ in.} \\
 1 \text{ ft} &= 12 \text{ in.}
 \end{aligned}$$

To change from **smaller** units to **larger** units

- Divide by the conversion factor (because you need less).

Example: To change inches to feet \div by 12

To change from **larger** units to **smaller** units

- Multiply by the conversion factor (because you need more).

Example: To change feet to inches \times by 12

Q. $26 \text{ ft} = \boxed{} \text{ yd } \boxed{} \text{ ft}$

A. $26 \text{ ft} = 26 \div 3 \text{ yd}$ ft to yd: $\div 3$
 $= 8 \text{ yd and } 2 \text{ ft remaining}$
 $= 8 \text{ yd } 2 \text{ ft}$

a) $3 \text{ feet} = \boxed{36} \text{ inches}$

$3 \times 12 = 36$ ft to in.: $\times 12$

b) $9 \text{ yards} = \boxed{} \text{ feet}$

yd to ft: $\times 3$

c) $144 \text{ in.} = \boxed{} \text{ ft}$

d) $2 \text{ yd} = \boxed{} \text{ in.}$

e) $33 \text{ ft} = \boxed{} \text{ yd}$

f) $72 \text{ in.} = \boxed{} \text{ yd}$

g) $120 \text{ in.} = \boxed{} \text{ ft}$

h) $60 \text{ ft} = \boxed{} \text{ yd}$

i) $27 \text{ in.} = \boxed{} \text{ ft } \boxed{} \text{ in.}$

j) $10 \text{ ft} = \boxed{} \text{ yd } \boxed{} \text{ ft}$

k) $4 \text{ ft } 9 \text{ in.} = \boxed{} \text{ in.}$

l) $5 \text{ yd } 1 \text{ ft} = \boxed{} \text{ ft}$

Skill 26.2 Converting metric units of length.

- Use these conversion factors for metric units of length.

$$1 \text{ km} = 1000 \text{ m} = 100,000 \text{ cm} = 1,000,000 \text{ mm}$$

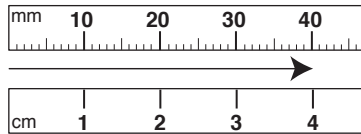
$$1 \text{ m} = 100 \text{ cm} = 1000 \text{ mm}$$

$$1 \text{ cm} = 10 \text{ mm}$$

To change from **smaller** units to **larger** units

- Divide by the conversion factor (because you need less).

Example: To change mm to cm
÷ by 10



To change from **larger** units to **smaller** units

- Multiply by the conversion factor (because you need more).

Example: To change cm to mm
× by 10

Q. $3800 \text{ cm} = \boxed{} \text{ m}$

A. $3800 \text{ cm} = 3800 \div 100 \text{ m}$ *cm to m: ÷ 100*
 $= 38 \text{ m}$

a) $24 \text{ cm} = \boxed{240} \text{ mm}$

cm to mm: × 10

$24 \times 10 = 240$

b) $120 \text{ mm} = \boxed{} \text{ cm}$

mm to cm: ÷ 10

c) $130 \text{ cm} = \boxed{} \text{ mm}$

d) $270 \text{ cm} = \boxed{} \text{ m}$

e) $7000 \text{ m} = \boxed{} \text{ km}$

f) $6.4 \text{ m} = \boxed{} \text{ cm}$

g) $19 \text{ m} = \boxed{} \text{ mm}$

h) $50 \text{ mm} = \boxed{} \text{ cm}$

i) $0.2 \text{ km} = \boxed{} \text{ cm}$

j) $500 \text{ mm} = \boxed{} \text{ m}$

k) $450 \text{ cm} = \boxed{} \text{ m}$

l) $5.1 \text{ m} = \boxed{} \text{ mm}$

Skill 26.3 Converting customary units of mass.

- Use these conversion factors for customary units of mass.

$$1 \text{ ton} = 2000 \text{ lb} = 32,000 \text{ oz}$$

$$1 \text{ lb} = 16 \text{ oz}$$

To change from **smaller** units to **larger** units

- Divide by the conversion factor (because you need less).

Example: To change oz to lb \div by 16

To change from **larger** units to **smaller** units

- Multiply by the conversion factor (because you need more).

Example: To change lb to oz \times by 16

Q. $2 \text{ lb } 12 \text{ oz} = \boxed{} \text{ oz}$

A. $2 \text{ lb } 12 \text{ oz} = 2 \times 16 \text{ oz} + 12 \text{ oz}$ *lb to oz: $\times 16$*
 $= 32 \text{ oz} + 12 \text{ oz}$
 $= 44 \text{ oz}$

a) $4 \text{ tons} = \boxed{8000} \text{ pounds}$

$4 \times 2000 = 8000$ *T to lb: $\times 2000$*

b) $3 \text{ pounds} = \boxed{} \text{ ounces}$

lb to oz: $\times 16$

c) $160 \text{ oz} = \boxed{} \text{ lb}$

d) $12,000 \text{ lb} = \boxed{} \text{ T}$

e) $4.5 \text{ T} = \boxed{} \text{ lb}$

f) $96 \text{ oz} = \boxed{} \text{ lb}$

g) $5 \text{ lb} = \boxed{} \text{ oz}$

h) $3.5 \text{ T} = \boxed{} \text{ lb}$

i) $5500 \text{ lb} = \boxed{} \text{ T } \boxed{} \text{ lb}$

j) $53 \text{ oz} = \boxed{} \text{ lb } \boxed{} \text{ oz}$

k) $1 \text{ lb } 10 \text{ oz} = \boxed{} \text{ oz}$

l) $3 \text{ T } 500 \text{ lb} = \boxed{} \text{ lb}$

Skill 26.4 Converting metric units of mass.

MMBlue 1 1 2 3 3 4 4
MMGreen 1 1 2 2 3 3 4 4

- Use these conversion factors for metric units of mass.

$$1 \text{ tonne} = 1000 \text{ kg} = 1,000,000 \text{ g}$$

$$1 \text{ kg} = 1000 \text{ g}$$

To change from **smaller** units to **larger** units

- Divide by the conversion factor (because you need less).

Example: To change g to kg \div by 1000

To change from **larger** units to **smaller** units

- Multiply by the conversion factor (because you need more).

Example: To change kg to g \times by 1000

Q. $30 \text{ g} = \boxed{} \text{ kg}$

A. $30 \text{ g} = 30 \div 1000 \text{ kg}$ *g to kg: \div 1000*
 $= 0.\overline{030}$ *3 zeros, 3 places to the left*
 $= 0.03 \text{ kg}$

a) $8 \text{ kg} = \boxed{8000} \text{ g}$ *kg to g: \times 1000*
3 zeros, 3 places to the right
 $8 \times 1000 = 8000$

b) $9000 \text{ g} = \boxed{} \text{ kg}$ *g to kg: \div 1000*

c) $260 \text{ g} = \boxed{} \text{ kg}$

d) $3.4 \text{ kg} = \boxed{} \text{ g}$

e) $510 \text{ g} = \boxed{} \text{ kg}$

f) $700 \text{ g} = \boxed{} \text{ kg}$

g) $25.9 \text{ kg} = \boxed{} \text{ g}$

h) $0.9 \text{ kg} = \boxed{} \text{ g}$

i) $80 \text{ g} = \boxed{} \text{ kg}$

j) $0.65 \text{ t} = \boxed{} \text{ kg}$

k) $3800 \text{ kg} = \boxed{} \text{ t}$

l) $12.5 \text{ t} = \boxed{} \text{ kg}$

Skill 26.5 Converting customary units of capacity.

- Use these conversion factors for customary units of capacity.

$$\begin{aligned} 1 \text{ gal} &= 4 \text{ qt} = 8 \text{ pt} = 16 \text{ c} = 128 \text{ fl oz} \\ 1 \text{ qt} &= 2 \text{ pt} = 4 \text{ c} = 32 \text{ fl oz} \\ 1 \text{ pt} &= 2 \text{ c} = 16 \text{ fl oz} \\ 1 \text{ c} &= 8 \text{ fl oz} \end{aligned}$$

To change from **smaller** units to **larger** units

- Divide by the conversion factor (because you need less).

Example: To change fl oz to cups \div by 8

To change from **larger** units to **smaller** units

- Multiply by the conversion factor (because you need more).

Example: To change qt to pt \times by 2

Q. 15 qt 1 pt = pt

A. $15 \text{ qt } 1 \text{ pt} = 15 \times 2 \text{ pt} + 1 \text{ pt}$ qt to pt: $\times 2$
 $= 30 \text{ pt} + 1 \text{ pt}$
 $= 31 \text{ pt}$

a) 6 gal = pt gal to qt: $\times 4$
qt to pt: $\times 2$
 $6 \times 4 \times 2 = 24 \times 2 = 48$

b) 13 qt = pt qt to pt: $\times 2$

c) 24 pt = qt

d) 16 pt = gal

e) 5 gal = qt

f) 4 gal = pt

g) 180 pt = qt

h) 60 qt = gal

i) 31 qt = gal qt

j) 13 pt = qt pt

k) 3 gal 5 pt = pt

l) 4 gal 2 qt = qt

Skill 26.6 Converting metric units of capacity.

MMBlue 1 1 2 2 3 4 4
MMGreen 1 1 2 2 3 3 4 4

- Use these conversion factors for metric units of capacity.

$$1 \text{ kL} = 1000 \text{ L} = 1,000,000 \text{ mL}$$

$$1 \text{ L} = 1000 \text{ mL or } 1000 \text{ cm}^3$$

To change from **smaller** units to **larger** units

- Divide by the conversion factor (because you need less).

Example: To change mL to L \div by 1000

To change from **larger** units to **smaller** units

- Multiply by the conversion factor (because you need more).

Example: To change kL to L \times by 1000

Q. $750 \text{ mL} = \boxed{} \text{ L}$

A. $750 \text{ mL} = 750 \div 1000 \text{ L}$ mL to L: \div 1000
 $= 0.\overbrace{750}^{\text{3 zeros, 3 places to the left}}$
 $= 0.75 \text{ L}$

a) $3.7 \text{ L} = \boxed{3700} \text{ mL}$ L to mL: \times 1000
 $3.7 \times 1000 = 3700$

b) $6 \text{ L} = \boxed{} \text{ mL}$ L to mL: \times 1000

c) $22 \text{ L} = \boxed{} \text{ mL}$

d) $8000 \text{ mL} = \boxed{} \text{ L}$

e) $250 \text{ mL} = \boxed{} \text{ L}$

f) $9.4 \text{ L} = \boxed{} \text{ mL}$

g) $0.5 \text{ L} = \boxed{} \text{ mL}$

h) $1.25 \text{ L} = \boxed{} \text{ mL}$

i) $30,000 \text{ mL} = \boxed{} \text{ L}$

j) $15.3 \text{ L} = \boxed{} \text{ mL}$

k) $40 \text{ L} = \boxed{} \text{ mL}$

l) $500 \text{ mL} = \boxed{} \text{ L}$

Skill 26.7 Converting units of time.

- Use these conversion factors for units of time.

$$\begin{array}{l}
 1 \text{ week} = 7 \text{ days} = 168 \text{ h} = 10,080 \text{ min} = 604,800 \text{ s} \\
 1 \text{ day} = 24 \text{ h} = 1440 \text{ min} = 86,400 \text{ s} \\
 1 \text{ h} = 60 \text{ min} = 3600 \text{ s} \\
 1 \text{ min} = 60 \text{ s}
 \end{array}$$

To change from **smaller** units to **larger** units

- Divide by the conversion factor (because you need less).

Example: To change s to min \div by 60

To change from **larger** units to **smaller** units

- Multiply by the conversion factor (because you need more).

Example: To change h to min \times by 60

Q. 1 week, 6 days = h

A. *1 week 6 days* = $1 \times 7 \text{ days} + 6 \text{ days}$ week to days: $\times 7$
 = 13 days
 $13 \text{ days} \times 24 \text{ h} = 312 \text{ h}$ days to h: $\times 24$

a) $2 \frac{1}{3} \text{ day} =$ h day to h: $\times 24$

$$2 \times 24 + \frac{1}{3} \times 24 = 48 + 8 = 56$$

b) 5 hours = minutes h to min: $\times 60$

c) 4 minutes = seconds

d) 180 s = min

e) $\frac{3}{4} \text{ day} =$ h

f) $2 \frac{1}{2} \text{ h} =$ min

g) $1 \frac{1}{4} \text{ h} =$ min

h) 200 min = h min

i) 144 min = h min

j) 5 min 30 s = s

k) 3 week, 5 days = days

l) 4 h 40 min = min

Skill 26.8 Finding the elapsed time between two events.

- Calculate the time until the next closest hour.
A.M. to P.M.
- Add the time to midday.
- Then add the remaining time.

- P.M. to A.M.
- Add the time to midnight.
- Then add the remaining time.

Q. School starts at 8:50 A.M. and ends at 2:30 P.M. How long is a school day in hours and minutes?

A. $8:50$ to $9:00 = 10$ min
 $9:00$ to $12:00 = 3$ h
 $12:00$ to $2:30 = 2$ h 30 min
 10 min + 3 h + 2 h + 30 min
 = **5 h 40 min**

a) Find the time in hours and minutes between 8:30 A.M. and 3:00 P.M. the same day.

$8:30$ to $9:00 = 30$ min, $9:00$ to $12:00 = 3$ h

$12:00$ to $3:00 = 3$ h

30 min + 3 h + 3 h \Rightarrow

b) The movie begins at 3:15 P.M. and ends at 5:00 P.M. How long is the movie in hours and minutes?

\Rightarrow

c) Mom started cooking at 6:20 P.M. and finished at 7:35 P.M. How long did she cook in hours and minutes?

\Rightarrow

d) Find the time in hours and minutes between 6:30 P.M. and 2:10 A.M. the next day.

\Rightarrow

e) Find the time in hours and minutes between 4:00 A.M. and 2:25 P.M. the same day.

\Rightarrow

f) Find the time in hours and minutes between 09:10 and 16:20 the same day.

\Rightarrow